

Peter Pan Playgroup

E-Safety Policy

(including all electronic devices with imaging and sharing capabilities)

Online Safety

It is important that children and young people receive consistent messages about the safe use of technology and are able to recognise and manage the risks posed in both the real and the virtual world.

Terms such as 'e-safety', 'online', 'communication technologies' and 'digital technologies' refer to fixed and mobile technologies that adults and children may encounter, now and in the future, which allow them access to content and communications that could raise issues or pose risks.

The issues are:

- *Content* – being exposed to illegal, inappropriate or harmful material
- *Contact* – being subjected to harmful online interaction with other users
- *Conduct* – personal online behaviour that increases the likelihood of, or causes, harm

Internet Access

- At Playgroup, tablets are used for the purposes of observation, assessment and planning and to take photographs for individual children's learning journeys. They may also be used to access the internet along with Playgroup's own iPad only to enhance the children's learning.
- The Manager ensures staff have access to age-appropriate resources to enable them to assist children to use the internet safely.
- The Manager ensures that risk assessments in relation to e-safety are completed.
- Only reputable sites with a focus on early learning are used (e.g. CBeebies) and some You Tube sites.
- Children are supervised whilst they have access to the internet in the setting.
- Children are taught the following stay safe principles in an age-appropriate way:
 - only go online with a grown up;
 - be kind online **and** keep information about me safely;
 - only press buttons on the internet to things I understand;
 - tell a grown up if something makes me unhappy on the internet.
- Staff support children's resilience in relation to issues they may face online, and address issues such as staying safe, appropriate friendships, asking for help if unsure, not keeping secrets as part of social and emotional development in age-appropriate ways through open conversations and story books.
- Staff report any suspicious or offensive material, including material which may incite racism, bullying or discrimination to the Internet Watch Foundation at www.iwf.org.uk.

Cyber Bullying

If staff become aware that a child is the victim of cyber-bullying at home or elsewhere, they discuss this with the parents and refer them to help, such as: NSPCC Tel: 0808 800 5000 www.nspcc.org.uk or ChildLine Tel: 0800 1111 www.childline.org.uk